



**UNITED WAY**  
Quad Cities

# Together, we have the power to create lasting change.

## UNITED FOR SCHOOLS

**5** LOCAL  
Title 1 Schools



**140**  
Local Organizations



**2,000**  
Students



**75**  
Receive In-Depth  
Mentoring



## METRICS TO MOVE

Attendance

**4X** MORE  
ABSENT

Behavior

**5X** MORE  
SUSPENSIONS

Coursework

**4X** LOWER ENGLISH  
PROFICIENCY

## GET INVOLVED

Join A  
Coalition  
Team



Become A  
Read United  
Volunteer



Give To  
Support  
QC Kids



We **UNITE** the Quad Cities to create access and opportunity for all to **THRIVE**.

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[UnitedWayQC.org/UFS](https://UnitedWayQC.org/UFS)

# United Way Quad Cities - United for Schools

## What does it all mean?

### TITLE I SCHOOL

High percentage of families from low-income households, based on two factors:

- Poverty estimates
- Number of students receiving free and reduced priced lunch



**United Way Quad Cities currently works in five local Title I schools:**

- Davenport: Madison Elementary & Jefferson Elementary
- Moline: Washington Elementary
- Rock Island: Rock Island Academy Elementary
  - 27 different languages spoken
- East Moline: Wells Elementary
  - More than 40 languages and dialects spoken

### STUDENT FAMILY & RISK FACTORS

Conditions or characteristics that increase the likelihood of a student experiencing academic, social, or emotional difficulties. These factors can be categorized as either student-specific or family-related, and they can significantly impact a student's overall well-being and educational success.

#### Attendance/Chronic Absenteeism

Students who miss 10% or more of the school year typically. That's 18+ days or more in a 180-day academic year. Common factors include: lack of transportation, poverty, lack of basic needs, and family disruption. Chronic absenteeism at United for School sites is more than 4x higher than at Non-Title I schools:



- **UFS locations: 38% chronically absent**
- **Title I schools: 28% chronically absent**
- **Non-Title I Elementary Schools: 9% chronically absent**

#### Behavior

Influenced by trauma, family disruption, assimilation (refugee families), behavior disorders, and mental health concerns. United for Schools sites have over 5x as many annual suspensions compared to Non-Title I elementary schools.



- **UFS locations: 177 average annual suspensions**
- **Title I: 76 average annual suspensions**
- **Non-Title I: 32 average annual suspensions**

#### Course Performance

Risk factors include language barriers and lack of basic needs. Proficiency in English Language Arts at Non-Title I elementary schools is 4x higher compared to United for Schools locations. Percentage of students equals:



- **UFS: 21% proficient in English Language Arts**
- **Title I: 41% proficient in English Language Arts**
- **Non-Title I: 85% proficient in English Language Arts**