

**Read United Partner School  
Neil Armstrong Elementary**

**1. School Contact for Read United**

- Contact Name: Jody Murray
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- Phone: 563- 359-8275

**2. Parking**

- Parking is in the front of the building. You will enter through the main doors. You will need to push a button on the left side of the first entryway to get let into the building.

**3. Check in:**

- The first time you come you will need to bring your license or government ID. This will be scanned into our system to allow a badge sticker to be printed out that you must wear while in the building. After your first visit you will sign in on a touch screen computer, located in the main office, to get your sticker badge. When you are leaving you will have to check out using the same touch screen computer. Secretaries will assist you with this process the first few times.

**4. Connecting with your student:**

- You will be shown the classroom where the student you will be reading with is located. Each time you can pick up your student from this location and then go to the preassigned location to reach together. The first few times we will assist in getting you to both spots.

**5. What should a volunteer in the event they cannot attend their volunteer time:**

- Please contact the individual above as soon as possible and they will let the classroom teacher know. Phone call would be ideal but email should work if giving advance notice
- If student is absent, we would work to find another student for the volunteer to read with at that time.

**6. Share your schools reading goals (improve comprehension, fluency, word recognition, etc.)**

- By June 2022, the percentage of NA students in the proficient or above range in literacy will increase from 48.5% to 68% as measured by the FASTBridge Literacy Assessments (Early Reading and aReading)
- This goal is based on both fluency and comprehension depending on the grade level.

**7. Reading tips:**

- Students who are doing the reading should be encouraged to sound out a word they are unsure about.
- As you read to students it is advised to stop and ask them questions about what has been read and encourage them to make predictions about what they think might happen next.