Result 1: Students enter school ready to learn.

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<th>Strategy</th>
<th>Performance Measures</th>
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| **Strategy 1.1:** Teach parenting skills and provide resources to promote early learning and pre-literacy. | • Number/percent of parents/guardians who increase participation in their child’s education.  
• Number/percent of parents/guardians who increase in the understanding and implementation of literacy strategies in their home.  
• Number/percent of participating preschoolers who show an improvement in early learning and pre-literacy skills. |
| **Strategy 1.2:** Provide resources to help parents/guardians improve the social-emotional skills of their children. | • Number/percent of parents/guardians who demonstrate that they have increased their knowledge about child development and parenting.  
• Number/percent of participating preschoolers who show an improvement in social-emotional skills. |
| **Strategy 1.3** Remove barriers that prevent children and families from taking advantage of quality early learning environments that promote school readiness. | • Increase in the number/percent of preschoolers who gain access to quality early learning environments that promote school readiness.  
• Number/percent of children served who show improvement in school-readiness skills. |

Result 2: Students perform at grade level and remain engaged in the educational process.

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| **Strategy 2.1:** Provide supportive services for students and families that reduce school absences. | • Number/percent of students who were chronically absent (2 or more absences per month) who improve their attendance.  
• Number/percent of students who improve their attendance who also improve their academic performance. |
| **Strategy 2.2:** Provide quality opportunities for students that reinforce and enhance learning. | • Number/percent of students improving their performance in specific academic subjects. |
| **Strategy 2.3:** Provide quality opportunities for students that promote good behavior and discourage high-risk activities. | • Number/percent of students who improve their behavior, as demonstrated by both a decrease in negative and an increase in positive behaviors.  
• Number/percent of students who demonstrate an increased sense of self-esteem and/or a positive outlook on their future prospects. |
| **Strategy 2.4:** Promote and coordinate activities that reduce summer learning loss. | • Number/percent of students who maintain or improve their academic skills in reading and/or math over the summer months. |
| **Strategy 2.5:** Promote students’ successful transitions into middle and high school. | • Number/percent of students who maintain or improve their attendance in their first year of middle or high school.  
• Number/percent of students who show increased connectivity with the school (i.e.: participation in school clubs or extra-curricular activities).  
• Number/percent of students who maintain or improve their performance in reading and/or math in their first year of middle or high school. |
Result 3: Students complete high school, and are college- or career-ready.

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| **Strategy 3.1:** Provide support services for students at risk of not completing high school. | o Number/percent of high-school-aged students who demonstrate re-engagement in their education through increased attendance, credits accrued in core subjects, and/or grade point average.  
o Number/percent of participating students who successfully complete high school. |
| **Strategy 3.2:** Provide students with opportunities to explore and pursue multiple post-secondary options. | o Number/percent of at-risk youth served who demonstrate an increased understanding of their post-secondary goals and a plan for pursuing those goals.  
o Number/percent of participating students who show improvement on specific post-secondary education and/or career skills.  
o Number/percent of participating students who are employed and/or enrolled in post-secondary education or training in the fall after they complete high school.  
o Number/percent of participating students who remain employed and/or enrolled in post-secondary education or training in their second year after high school completion. |
| **Strategy 3.3:** Provide students with the life skills necessary to enter the world as responsible, self-motivated adults. | o Number/percent of students served who demonstrate an increased sense of personal responsibility, community involvement, or positive interactions with others.  
o Number/percent of students who have attained specific life skills (i.e.: financial literacy, citizenry). |
**Result 1: Quad Citians have access to the immediate needs of food, shelter and transportation.**

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| **Strategy 1:1:** Provide response to needs for food and shelter. | o Number of individuals using food pantries.  
o Number of meals served.  
o Number of individuals or families who use emergency housing/shelter.  
o Number of shelter nights provided. |
Result 3: Quad Citians build financial stability.

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| **Strategy 3:1:** Maximize the use and impact of eligible earned benefits. | o Number/percent of individuals/families who increase income through the VITA program (e.g. Earned Income Tax Credit, Child Care Tax Credit, Education Credit, and/or Home Owner credit).  
  o Number/percent of individuals/families who increase income through government benefit programs, which fund basic living expenses (e.g. LIHEAP, Child Care, WIC, food assistance, SHIP, Medicare-Medicaid). |
| **Strategy 3:2:** Educate low-income individuals/families about skills necessary to become financially self-sufficient. | o Number of individuals served who open new checking and/or savings accounts.  
  o Number/percent of individuals served who are maintaining a budget (as defined by paying all household and utility bills on time for a minimum of 3 consecutive months). |
| **Strategy 3:3:** Provide supportive services to remove barriers preventing individuals and families from achieving financial stability/independence. | o Number/percent of individuals who are provided assistance, which resolves civil and/or legal issues.  
  o Number/percent of individuals served who reduce their personal debt.  
  o Number/percent of individuals served who have increased their credit score to or above 650.  
  o Number/percent of individuals served who start or increase savings for emergencies and maintain these savings for a minimum of 6 months post program completion.  
  o Number/percent of individuals served who increase their net worth (more assets than liabilities) by 6 months post program completion.  
  o Number/percent of individuals who build liquid assets (such as IRA, IDA, 401K, children’s savings accounts). |
| **Strategy 3:4:** Help low-income individuals/families obtain and maintain safe, affordable, stable housing. | o Number/percent of individuals/families who secure affordable housing suitable to their financial situation.  
  o Number/percent of individuals/families who successfully advance out of temporary housing, and successfully maintain adequate housing for 6 months to a year.  
  o Number/percent of individuals/families who maintain their stable housing situation for a minimum of 1 year. |
**HEALTH - All Quad CItians are Healthy and Safe.**

% Percent of adults in the Quad Cities who state their health to be good/excellent.

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Result 1: Youth and adults live in and maintain a safe, healthy environment.

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| **Strategy 1.1:** Youth and adults have access to support services for trauma and abuse. | o Number/percent of youth and adults who are able to live in a safe environment where trauma is minimized.  
o Number/percent of individuals who report an increase in their knowledge of ways to plan for their safety.  
o Number/percent of domestic violence or rape/sexual assault survivors who report an increase in their knowledge of available community resources and options for enhancing their safety.  
o Number/percent of caregivers who have reduced stress in order to minimize the risk of abuse occurring.  
o Number/percent of youth and adults of sexual assault/abuse/domestic violence who self-report a decreased feeling that the assault, abuse, or domestic violence was their fault.  
o Number/percent of individuals who saw measurable improvement in their quality of life as related to safety, crime rates, etc.  
o Number/percent of individuals who have increased their knowledge and/or awareness about trauma. |
| **Strategy 1.2:** Provide youth and adults with family counseling, therapy, and supports. | o Number/percent of clients who showed a reduction of presenting concerns at the completion of service. |
| **Strategy 1.3:** Promote participation by youth and adults in eating healthy and engaging in physical activity. | o Number/percent of individuals who increase the amount of time spent being physically active.  
o Number/percent of individuals who improve eating habits.  
o Number/percent of individuals who have increased their knowledge and/or awareness about healthy eating and engaging in physical activity. |
Result 2: Youth and adults have access to mental health and/or substance abuse prevention and treatment.

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| **Strategy 2.1**: Provide treatment and adequate, timely access to care for mental health services. |  - Number/percent of individuals who improved overall functioning.  
  - Number/percent of patients with improved well-being and functioning.  
  - Number/percent of individuals screened for mental health who received an intervention.  
  - Number/percent of youth/adults who successfully complete a mental health or substance abuse treatment program.  
  - Number/percent of individuals screened for mental health.  
  - Number/percent of individuals that saw a reduction in wait time for mental health services.                                                                                               |
| **Strategy 2.2**: Provide treatment and adequate, timely access to care for substance abuse services. |  - Number/percent of individuals who have improved overall functioning because of receiving substance abuse treatment.  
  - Number/percent of individuals that saw a reduction in wait time for substance abuse services.                                                                                                  |
| **Strategy 2.3**: Provide adequate access to respite services.            |  - Number/percent of families with improved satisfaction and life conditions at home because of respite care services.  
  - Number/percent of individuals served who become more independent, gain social skills, and/or use those skills in the community.                                                                       |