

## Fy18 Results, Strategies, and Performance Measures

### **EDUCATION - All Youth are ready for Post-Secondary Education, Work, and Life.**

% of Quad Cities area students who enroll in post-secondary education or certification.

#### **Result 1: Students enter school ready to learn.**

Strategy	Performance Measures
<u>Strategy 1.1:</u> Teach parenting skills and provide resources to promote early learning and pre-literacy.	<ul style="list-style-type: none"> <li>○ Number/percent of parents/guardians who increase participation in their child's education.</li> <li>○ Number/percent of parents/guardians who increase in the understanding and implementation of literacy strategies in their home.</li> <li>○ Number/percent of participating preschoolers who show an improvement in early learning and pre-literacy skills.</li> </ul>
<u>Strategy 1.2:</u> Provide resources to help parents/guardians improve the social-emotional skills of their children.	<ul style="list-style-type: none"> <li>○ Number/percent of parents/guardians who demonstrate that they have increased their knowledge about child development and parenting.</li> <li>○ Number/percent of participating preschoolers who show an improvement in social-emotional skills</li> </ul>
<u>Strategy 1.3</u> Remove barriers that prevent children and families from taking advantage of quality early learning environments that promote school readiness.	<ul style="list-style-type: none"> <li>○ Increase in the number/percent of preschoolers who gain access to quality early learning environments that promote school readiness.</li> <li>○ Number/percent of children served who show improvement in school-readiness skills.</li> </ul>

#### **Result 2: Students perform at grade level and remain engaged in the educational process.**

Strategy	Performance Measures
<u>Strategy 2.1:</u> Provide supportive services for students and families that reduce school absences.	<ul style="list-style-type: none"> <li>○ Number/percent of students who were chronically absent (2 or more absences per month) who improve their attendance.</li> <li>○ Number/percent of students who improve their attendance who also improve their academic performance.</li> </ul>
<u>Strategy 2.2:</u> Provide quality opportunities for students that reinforce and enhance learning.	<ul style="list-style-type: none"> <li>○ Number/percent of students improving their performance in specific academic subjects.</li> </ul>
<u>Strategy 2.3:</u> Provide quality opportunities for students that promote good behavior and discourage high-risk activities.	<ul style="list-style-type: none"> <li>○ Number/percent of students who improve their behavior, as demonstrated by both a decrease in negative and an increase in positive behaviors.</li> <li>○ Number/percent of students who demonstrate an increased sense of self-esteem and/or a positive outlook on their future prospects.</li> </ul>
<u>Strategy 2.4:</u> Promote and coordinate activities that reduce summer learning loss.	<ul style="list-style-type: none"> <li>○ Number/percent of students who maintain or improve their academic skills in reading and/or math over the summer months.</li> </ul>
<u>Strategy 2.5:</u> Promote students' successful transitions into middle and high school.	<ul style="list-style-type: none"> <li>○ Number/percent of students who maintain or improve their attendance in their first year of middle or high school.</li> <li>○ Number/percent of students who show increased connectivity with the school (i.e.: participation in school clubs or extra-curricular activities).</li> <li>○ Number/percent of students who maintain or improve their performance in reading and/or math in their first year of middle or high school.</li> </ul>

**Result 3: Students complete high school, and are college- or career-ready.**

Strategy	Performance Measures
<p><u>Strategy 3.1:</u> Provide support services for students at risk of not completing high school.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of high-school-aged students who demonstrate re-engagement in their education through increased attendance, credits accrued in core subjects, and/or grade point average.</li> <li>○ Number/percent of participating students who successfully complete high school.</li> </ul>
<p><u>Strategy 3.2:</u> Provide students with opportunities to explore and pursue multiple post-secondary options.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of at-risk youth served who demonstrate an increased understanding of their post-secondary goals and a plan for pursuing those goals.</li> <li>○ Number/percent of participating students who show improvement on specific post-secondary education and/or career skills.</li> <li>○ Number/percent of participating students who are employed and/or enrolled in post-secondary education or training in the fall after they complete high school.</li> <li>○ Number/percent of participating students who remain employed and/or enrolled in post-secondary education or training in their second year after high school completion.</li> </ul>
<p><u>Strategy 3.3:</u> Provide students with the life skills necessary to enter the world as responsible, self-motivated adults.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of students served who demonstrate an increased sense of personal responsibility, community involvement, or positive interactions with others.</li> <li>○ Number/percent of students who have attained specific life skills (i.e.: financial literacy, citizenry).</li> </ul>

**INCOME - All Quad Citizens are economically Self-Sufficient.**

% of Households in the Quad Cities who are at or above 250% of poverty.

**Result 1: Quad Citizens have access to the immediate needs of food, shelter and transportation.**

Strategy	Performance Measures
<u>Strategy 1:1:</u> Provide response to needs for food and shelter.	<ul style="list-style-type: none"> <li>○ Number of individuals using food pantries.</li> <li>○ Number of meals served.</li> <li>○ Number of individuals or families who use emergency housing/shelter.</li> <li>○ Number of shelter nights provided.</li> </ul>
<u>Strategy 1:2:</u> Provide reliable transportation to help individuals to obtain and maintain employment.	<ul style="list-style-type: none"> <li>○ Number/percent of individuals who gained access to reliable transportation for education, training, and/or employment.</li> </ul>

**Result 2: Quad Citizens are able to increase income through access to education and employment.**

Strategy	Performance Measures
<u>Strategy 2:1:</u> Reengage unemployed and/or under-employed individuals to pursue educational and/or career advancement.	<ul style="list-style-type: none"> <li>○ Number/percent of unemployed and/or under-employed individuals who enroll in an accredited adult education program.</li> <li>○ Number/percent of unemployed and/or under-employed individuals who remain enrolled in (or have completed) their accredited adult education program 12 months after matriculation.</li> <li>○ Number/percent of unemployed and/or under-employed individuals who are accepted into educational/vocational degree/certificate/credentials, which would lead to better employability.</li> </ul>
<u>Strategy 2:2:</u> Provide services to individuals to assist with the completion of post-secondary education or certification.	<ul style="list-style-type: none"> <li>○ Number/percent of individuals served who earn their GED or HiSET.</li> <li>○ Number/percent of individuals served who earn a post-secondary degree, certification, or credential.</li> <li>○ Number/percent of individuals served who successfully complete an apprenticeship or internship program.</li> </ul>
<u>Strategy 2:3:</u> Provide skills and tools necessary to obtain and maintain employment.	<ul style="list-style-type: none"> <li>○ Number/percent of individuals served who secure a new job.</li> <li>○ Number/percent of individuals served who have job retention of at least 6 months.</li> <li>○ Number/percent individuals served who achieve career advancement (for example: an increase in wage or hours, moving into a different career track), which they retain for at least 12 months.</li> </ul>

**Result 3: Quad Citians build financial stability.**

<b>Strategy</b>	<b>Performance Measures</b>
<p><u>Strategy 3:1</u>: Maximize the use and impact of eligible earned benefits.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of individuals/families who increase income through the VITA program (e.g. Earned Income Tax Credit, Child Care Tax Credit, Education Credit, and/or Home Owner credit).</li> <li>○ Number/percent of individuals/families who increase income through government benefit programs, which fund basic living expenses (e.g. LIHEAP, Child Care, WIC, food assistance, SHIP, Medicare-Medicaid).</li> </ul>
<p><u>Strategy 3:2</u>: Educate low-income individuals/families about skills necessary to become financially self-sufficient.</p>	<ul style="list-style-type: none"> <li>○ Number of individuals served who open new checking and/or savings accounts.</li> <li>○ Number/percent of individuals served who are maintaining a budget (as defined by paying all household and utility bills on time for a minimum of 3 consecutive months).</li> </ul>
<p><u>Strategy 3:3</u>: Provide supportive services to remove barriers preventing individuals and families from achieving financial stability/independence.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of individuals who are provided assistance, which resolves civil and/or legal issues.</li> <li>○ Number/percent of individuals served who reduce their personal debt.</li> <li>○ Number/percent of individuals served who have increased their credit score to or above 650.</li> <li>○ Number/percent of individuals served who start or increase savings for emergencies and maintain these savings for a minimum of 6 months post program completion.</li> <li>○ Number/percent of individuals served who increase their net worth (more assets than liabilities) by 6 months post program completion.</li> <li>○ Number/percent of individuals who build liquid assets (such as IRA, IDA, 401K, children's savings accounts).</li> </ul>
<p><u>Strategy 3:4</u>: Help low-income individuals/families obtain and maintain safe, affordable, stable housing.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of individuals/families who secure affordable housing suitable to their financial situation.</li> <li>○ Number/percent of individuals/families who successfully advance out of temporary housing, and successfully maintain adequate housing for 6 months to a year.</li> <li>○ Number/percent of individuals/families who maintain their stable housing situation for a minimum of 1 year.</li> </ul>

**HEALTH - All Quad Citizens are Healthy and Safe.**

% Percent of adults in the Quad Cities who state their health to be good/excellent.

**Result 1: Youth and adults live in and maintain a safe, healthy environment.**

Strategy	Performance Measures
<p><u>Strategy 1.1:</u> Youth and adults have access to support services for trauma and abuse.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of youth and adults who are able to live in a safe environment where trauma is minimized.</li> <li>○ Number/percent of individuals who report an increase in their knowledge of ways to plan for their safety.</li> <li>○ Number/percent of domestic violence or rape/sexual assault survivors who report an increase in their knowledge of available community resources and options for enhancing their safety.</li> <li>○ Number/percent of caregivers who have reduced stress in order to minimize the risk of abuse occurring.</li> <li>○ Number/percent of youth and adults of sexual assault/abuse/domestic violence who self-report a decreased feeling that the assault, abuse, or domestic violence was their fault.</li> <li>○ Number/percent of individuals who saw measurable improvement in their quality of life as related to safety, crime rates, etc.</li> <li>○ Number/percent of individuals who have increased their knowledge and/or awareness about trauma.</li> </ul>
<p><u>Strategy 1.2:</u> Provide youth and adults with family counseling, therapy, and supports.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of clients who showed a reduction of presenting concerns at the completion of service.</li> </ul>
<p><u>Strategy 1.3:</u> Promote participation by youth and adults in eating healthy and engaging in physical activity.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of individuals who increase the amount of time spent being physically active.</li> <li>○ Number/percent of individuals who improve eating habits.</li> <li>○ Number/percent of individuals who have increased their knowledge and/or awareness about healthy eating and engaging in physical activity.</li> </ul>

**Result 2: Youth and adults have access to mental health and/or substance abuse prevention and treatment.**

<b>Strategy</b>	<b>Performance Measures</b>
<p><u>Strategy 2.1</u>: Provide treatment and adequate, timely access to care for mental health services.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of individuals who improved overall functioning.</li> <li>○ Number/percent of patients with improved well-being and functioning.</li> <li>○ Number/percent of individuals screened for mental health who received an intervention.</li> <li>○ Number/percent of youth/adults who successfully complete a mental health or substance abuse treatment program.</li> <li>○ Number/percent of individuals screened for mental health.</li> <li>○ Number/percent of individuals that saw a reduction in wait time for mental health services.</li> </ul>
<p><u>Strategy 2.2</u>: Provide treatment and adequate, timely access to care for substance abuse services.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of individuals who have improved overall functioning because of receiving substance abuse treatment.</li> <li>○ Number/percent of individuals that saw a reduction in wait time for substance abuse services.</li> </ul>
<p><u>Strategy 2.3</u>: Provide adequate access to respite services.</p>	<ul style="list-style-type: none"> <li>○ Number/percent of families with improved satisfaction and life conditions at home because of respite care services.</li> <li>○ Number/percent of individuals served who become more independent, gain social skills, and/or use those skills in the community.</li> </ul>