



READ UNITED QC: MADISON ELEMENTARY

SCHOOL INFORMATION SHEET

CONTACT INFORMATION

WHAT YOU NEED TO KNOW

School contact in the event of student or volunteer absence:

- **School contact email & phone:** Tamera Dixon, dixont@davenportschools.org.
- **What should a volunteer do in the event they cannot attend their volunteer time:** Please email Tamera with their name, name of student, day, and time.
- **How will the school communicate a student absence to a volunteer:** Madison asks that all volunteers provide an email and phone number where we can contact the volunteer in case of a student absence. It is possible the school will email if the student is absent and advise if there will be another student to read with. Please note this is not always feasible. We will also have students prepared to read with as a backup in case of absence.

Parking:

- Volunteers may park in the upper or lower lots, provided there's empty spaces. Please enter the school using the main doors that face Pleasant Street. (you will see big glass windows) You will ring the door bell and someone will let you in.

Check in:

- Volunteers will check-in the main office by showing a government issued i.d. upon their first visit and a name tag will be given. An I.D. will not be needed after this initial visit, the volunteer will use the Raptor system to sign-in.

Connecting with your student:

- The front office at Madison will be able to give them information as to where they can find the student. The teacher should be able to let the volunteer know where they can read.



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READING GOALS

ABOUT OUR SCHOOL

Share your schools reading goals (improve comprehension, fluency, word recognition, etc.)

- Students will be proficient or show the expected growth from winter to spring FAST testing:
- **Kdg** in the areas of word segmenting, nonsense words, sight words, and letter sounds
- **1st** in the areas of sight words, nonsense words, word segmenting and reading accuracy/fluency/comprehension
- **Grades 2-6** in the areas of reading accuracy, fluency, and comprehension

Reading tips:

1. Read the title of the book (look at pictures)
2. Make predictions about the story
3. Read the story together and discuss
4. Discuss vocabulary words or concepts you think the student might not understand
5. Ask questions before, during, and after reading
6. Make connections
7. Ask Mrs. Rollinger (room 209) if you would like more specific procedures to follow or question stems

Students & grade levels at your school: 385

Percent of students on free & reduced lunch program: 100%

Percentage of minority students: 75%

Additional information: Our students look forward to the 1-1 adult attention!