



FY24 Community Impact Agenda Strategies and Outcome Measures

EDUCATION: Students Prepared for Success

Strategy: Strong Start

Strategy Statement: Provide accessible programming that improves young children's development and achievement of key early childhood milestones so that they are prepared for success in school and beyond, while promoting meaningful parent engagement opportunities. Examples:

- *Help students get ready for kindergarten*
- *Provide parents with the tools and resources to lead engagement activities with their children*
- *Provide access to quality care and education*

Outcomes:

- Number/percent of children attending the program who show an improvement in social and emotional learning and pre-literacy skills.
- Number/percent of parents/guardians who demonstrate new understanding of child development and parenting practices.
- Number/percent of children attending the program who meet or exceed individual developmental milestones.
- Number/percent of children who gain access to quality early learning environments that ensure school readiness.
- Number/percent of children who assessed kindergarten-ready upon program completion.



Strategy: Academic Success

Strategy Statement: Provide in-school and out of school programming that supports school day activities, helps keep kids on track for learning, or develops life skills in order to promote their academic success and well-being. Examples:

- *Help students maintain or improve grade-level reading through targeted literacy interventions and tutoring*
- *Students participate in out-of-school time programming*
- *Students are connected with a caring mentor*
- *Students increase STEAM-specific content knowledge*

Outcomes:

- Number of students who show improvement in reading level
- Number/percent of students who improve their performance in core subjects.
- Number of students who increase STEAM-specific content knowledge
- Number/percent of students who maintain or improve their academic skills in reading over the summer months.
- Number/percent of students who maintain or improve their performance in reading in their first year of middle or high school.
- Number/percent of students who maintain or improve their academic skills math over the summer months.
- Number/percent of students who maintain or improve their performance in math in their first year of middle or high school.
- Number/percent of students who were chronically absent (2 or more absences per month) who improve their attendance.
- Number/percent of students demonstrating an increased accountability and/or sense of personal responsibility.
- Number/percent of students who demonstrate an increased sense of self-esteem and/or a positive outlook on their future prospects.
- Number/percent of students who demonstrate an improvement in work and study habits
- Number/percent of students who demonstrate reduction or prevention of participation in risky behaviors
- Number/percent of students demonstrating an increase in positive interaction with peers and/or adults
- Number/percent of youth participating in a mentoring program who experience improvements in social and emotional learning or core subjects.



Strategy: Success After High School

Strategy Statement: Provide opportunities and support to ensure students can access post-secondary options, graduate high school ready for college or the workforce, and persist to obtaining a degree or credential that will put them on the path to success. Examples:

- *Help students increase college and career readiness knowledge*
- *Students receive individualized support for post-secondary planning*
- *Students enroll in post-secondary education*

Outcomes:

- Number/percent of students demonstrating increased awareness of and interest in careers pathways.
- Number/percent of high school seniors graduating on time.
- Number/percent of students who graduate college-ready, with post-secondary goals and a plan for pursuing those goals.
- Number/percent of participating students demonstrating an increase in job readiness skills.
- Number/percent of students served who demonstrate an increased sense of personal responsibility, community involvement, or positive interactions with others.



INCOME: Financial Stability

Strategy: Stabilization Services / Basic Needs

Strategy Statement: Stabilize people who are facing hunger, homelessness or financial crisis. Examples:

- *Provide access to hunger relief*
- *Provide emergency housing shelter*
- *Help low-income individuals/families obtain and maintain safe, affordable, stable housing.*
- *Provide emergency financial assistance*

Outcomes:

- Number of individuals using food pantries.
- Number of meals served.
- Number of individuals or families who use emergency housing/shelter.
- Number of shelter nights provided.
- Number of individuals/families who access emergency financial assistance.
- Number/percent of individuals/families who secure affordable housing suitable to their financial situation.
- Number/percent of individuals/families who successfully advance out of temporary housing, and successfully maintain adequate housing for 6 months.
- Number/percent of individuals/families who maintain their stable housing situation for a minimum of 1 year.
- Number/percent of clients who receive transportation assistance.



Strategy: Career Pathways

Strategy Statement: Connect people with the skills and support needed to get and keep good jobs that lead to financial stability, such as career development, job training and supportive services, and adult literacy. Examples:

- *Connect individuals to career pathways that lead to good jobs*
- *Provide adult literacy instruction*
- *Provide career development opportunities and job training*
- *Provide supportive services (for example: transportation, childcare) to individuals participating in career development or job training*

Outcomes:

- Number/percent of unemployed and/or under-employed individuals who enroll in an accredited adult education program.
- Number/percent of individuals served who earn their GED or HiSET.
- Number/percent of individuals served who earn a post-secondary degree, certification, or credential.
- Number/percent of individuals who successfully complete an apprenticeship or internship program, earning an industry-relevant credential, certificate or skill.
- Number/percent of individuals served who secure a new job.
- Number/percent of individuals served who have job retention of at least 6 months.
- Number/percent individuals served who achieve career advancement (for example: an increase in wage or hours, moving into a different career track), which they retain for at least 12 months.

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QUAD CITIES

Strategy: Financial Capability

Strategy Statement: Connect people with safe and affordable financial products and services to establish savings and credit and to build wealth. Examples:

- *Help build new savings for adults*
- *Help individuals/families build new assets through tax savings and credits, entrepreneurship, and homeownership*
- *Provide low cost loans to help individuals avoid predatory lending practices*
- *Help individuals improve their credit, reduce debt or resolve legal issues that are barriers to financial stability*

Outcomes:

- Number/percent of individuals served who are maintaining a budget (as defined by paying all household and utility bills on time for a minimum of 3 consecutive months).
- Number/percent of individuals who are provided assistance that resolves civil and/or legal issues.
- Number/percent of individuals served who reduce their personal debt.
- Number/percent of individuals served who improve their credit score to or above 650.
- Number/percent of individuals served who start or increase a checking account and/or savings and maintain these savings for a minimum of 6 months post program completion.



HEALTH: Long Productive Lives

Strategy: Health Promotion

Strategy Statement: Empower individuals and families to improve their health through prevention services, increased access to health care, nutrition and physical activities. Examples:

- *Provide on-going medical care related to chronic disease management*
- *Provide children ages 5 and under annual well-child check-ups*
- *Provide preventive health screenings or services*
- *Increase healthy food choices*
- *Promote physical activity*

Outcomes:

- Number/percent of individuals participating in treatment for chronic disease.
- Number/percent of children under age 5 who participate in annual well-child check-ups.
- Number/percent of individuals enrolled in health coverage.
- Number/percent of individuals receiving pre and post-natal care.
- Number/percent of individuals who increase the amount of time spent being physically active.
- Number/percent of individuals who have increased their knowledge of and/or awareness about healthy eating and engaging in physical activity.
- Number of individuals able to access healthy, culturally and diet appropriate food options.



Strategy: Behavioral and Mental Health

Strategy Statement: Increase well-being by preventing supporting positive mental health to reduce depression or anxiety, as well as substance abuse, addiction, family violence, and trauma. Examples:

- *Provide mental health counseling services*
- *Provide substance-abuse-related intervention*
- *Provide family violence and trauma prevention, treatment, and support services*
- *Provide respite services for family caretakers*

Outcomes:

- Number/percent of individuals with improved well-being and functioning.
- Number/percent of youth/adults who successfully complete a mental health or substance abuse treatment program.
- Number/percent of individuals screened for mental health.
- Number/percent of individuals who saw a reduction in wait time for mental health services or substance abuse services.
- Number/percent of individuals who have increased their knowledge and/or awareness about trauma.
- Number/percent of youth and adults who are able to live in a safe environment where trauma is minimized.
- Number/percent of individuals who report an increase in their knowledge of ways to plan for their safety.
- Number/percent of domestic violence or rape/sexual assault survivors who report an increase in their knowledge of available community resources and options for enhancing their safety.
- Number/percent of caregivers who have reduced stress in order to minimize the risk of abuse occurring.
- Number/percent of youth and adults of sexual assault/abuse/domestic violence who self-report a decreased feeling that the assault, abuse, or domestic violence was their fault.
- Number/percent of individuals who saw measurable improvement in their quality of life as related to safety, crime rates, etc.
- Number/percent of families with improved satisfaction and life conditions at home because of respite care services.