



READ UNITED QC: SPRING FORWARD – Earl Hanson

SCHOOL INFORMATION SHEET

CONTACT INFORMATION

WHAT YOU NEED TO KNOW

School contact in the event of student or volunteer absence:

- **School contact email & phone:** Beth Raygor, Site Leader for SF: 309-269-8987 or Robbie McIntyre: robbie@springforwardqca.org
- **What should a volunteer in the event they cannot attend their volunteer time:** Texts will work best if volunteers are not able to attend. We ask that volunteers identify themselves when texting and the student they are working with (if known). For example, "This is Read United volunteer Chad. I cannot make it to program today. I have been reading with Jeremiah."
- **How will the school communicate a student absence to a volunteer:** Once we have all the volunteer information and they are paired with a student we can do our best to send out text messages when students are absent
 - We will ALWAYS have other students available for Volunteers to read with when they arrive, should this communication break down.

Parking:

- Volunteers may park in any open spots you find in the lot when they arrive.

Check in:

- Please enter the doors on the right near the REAR of the school, by the cafeteria (there is a large set of windows by this entrance). Staff will be watching for volunteers as they arrive to let them in. Once greeted, the volunteer should let them know they are there to volunteer for Spring Forward.

COVID requirements

- Masks are optional

Connecting with your student:

- Spring Forward staff will connect the volunteer with their student for each visit.



READ UNITED QC: SPRING FORWARD – Earl Hanson

SCHOOL INFORMATION SHEET

READING GOALS

Share your schools reading goals (improve comprehension, fluency, word recognition, etc.)

- Our goal is for all Spring Forward students to be reading at grade level by third grade
- We aim to help all readers grow literacy skills over the course of the school year and in the summer months
- We aim to develop a love of reading.

Reading tips:

- Be patient and encouraging.
- Ask questions about the story while you're reading to gauge comprehension.
- Pick books that are at the right level for your young reader—5+ mistakes on one page is too hard. No mistakes or only one mistake per page is too easy.
- Gently correct mistakes and re-read the entire sentence.
- Give positive feedback and tell the reader he or she is doing a great job.

ABOUT OUR SCHOOL

Students & grade levels at your school: 30 in 1st to 5th grades

Percent of students on free & reduced lunch program: 100%

Percentage of minority students: 70%