



# READ UNITED QC: Wells Elementary School

## SCHOOL INFORMATION SHEET

### CONTACT INFORMATION

### WHAT YOU NEED TO KNOW

#### School contact in the event of student or volunteer absence:

- **School contact email & phone:**  
Please call Wells Elementary School at 309-796-1251 and let the secretary know.
- **What should a volunteer in the event they cannot attend their volunteer time:**  
Call the school and let the secretary know. The secretary will then inform the teacher.
- **How will the school communicate a student absence to a volunteer:**  
We will assign another student for the volunteer to work with.

#### Main reading program contact, phone & email:

Cami Tapscott  
309-396-1251  
ctapscott@emsd37.org

#### Parking:

- Please park on the side of the building with the playground. Do not park on the Avenue of the Cities side of the building. Enter through the front doors.

#### Check in:

- Please bring a driver's license with you to check in. Once you enter through the front doors, the secretary will greet you and lead you to the right direction of the classroom.

#### COVID requirements

- If you test positive for Covid, please call the school and ask for Cami. She will give you our school protocols at that time. Other than that, we do not have any restrictions.

#### Connecting with your student:

- Each teacher will be different. Once I have the volunteer contact information, I will put them in contact with the classroom teacher.



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### READING GOALS

### ABOUT OUR SCHOOL

Share your schools reading goals (improve comprehension, fluency, word recognition, etc.)

- Identifying uppercase and lowercase letters
- Identifying letter sounds
- Sight Words
- CVC Words (reading/writing)
- Beginning/Ending Sounds

#### Reading tips:

1. Students need to be able to recognize all 26 letters (both uppercase and lowercase) in random order consistently.
2. Students need to be able to identify and verbally say the corresponding sound to go along with each letter.
3. There are some words that students can sound out, but there are other words that students must memorize and learn to read by sight.

# Students & grade levels at your school: 403

Percent of students on free & reduced lunch program: 100%

Percentage of minority students: 67.7%

#### Additional information:

Please visit our Illinois School Report Card [HERE](#).