



# READ UNITED QC: Mark Twain Elementary

## SCHOOL INFORMATION SHEET

### CONTACT INFORMATION

### WHAT YOU NEED TO KNOW

#### School contact in the event of student or volunteer absence:

- **School contact email & phone:** Heather Bagby - 563-359-8263
- **What should a volunteer in the event they cannot attend their volunteer time:** Please call Mark Twain Elementary at 563-359-8263 and Talk to Heather Bagby or Jenn Lavelle and let them know you will not be coming and they will contact the correct people.
- **How will the school communicate a student absence to a volunteer:** The school will call or send an email letting the volunteer know of the absence.

**Main reading program contact, phone & email:** Chad Uhde 563-359-8263 Ext 4204

#### Parking:

- We save the first two rows of parking for guests, please feel free to park there.

#### Check in:

- A volunteer will need their state issued ID the first time they check in. Our staff will instruct them on what to do the remaining times they check in. They will need to go to the front office each time they come to the building.

#### COVID requirements

- Unless you have covid or have had it recently we do not have any restrictions unless you have had it we ask that you please wear a mask.

#### Connecting with your student:

- We will show the volunteers where to find the readers and show them their learning spaces.



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### READING GOALS

Share your schools reading goals (improve comprehension, fluency, word recognition, etc.)

- Mark Twain Improve all reading fluency in all grades.
- Mark Twain Gain reading comprehension
- Mark Twain would like to improve word recognition
- Mark Twain would like to make reading a top priority for our students.

#### Reading tips:

1. We have been using the reading of science and the LETRs program. We are striving to have students be phonemically aware and be able to decode words.

### ABOUT OUR SCHOOL

# Students & grade levels at your school: Prek -5

Percent of students on free & reduced lunch program: 37%

Percentage of minority students: 28.5%

**Additional information:** sWe want to build relationship so students feel safe and can be successful in the school setting. We believe ALL students can learn.